



Superintendent Graduate Certificate Program Course Sequence

Summer	(June/July)	Credits
ED S611	Leading to Learn in a Digital Age of Change Focuses on systematic ways to use best leadership practices and appropriate technologies to improve student achievement. Analyzes how to align strategies to implement effective change to address clearly stated student achievement outcomes. Learners build or refine a technology plan for their district and demonstrate an understanding of future-focused leadership. Prerequisite: ED S593 - Orientation	2
ED S622	Orientation: Superintendency This is the first course in a sequence that leads to a Superintendent's Endorsement in Leadership for the Type B Administrator's Certificate. Our approach is to build a learning community where we can all grow and develop in a community of scholar's environment. The central focus is an introduction and orientation to the role of superintendent, leadership theory, change strategies, and instructional leadership. Other topics include research on characteristics of effective superintendents, drafting an entry plan and the contract and evaluation process.	1
ED S642	Educational Governance Focuses on board/superintendent relations, with a secondary focus on governance documents, educational law and policy, and negotiated agreements. Additional emphasis is on ethical decision making. Students will review and discuss the variety of ethical issues that superintendents and their educational communities address, and their impact on governance. Prerequisite: ED S593 - Orientation	2
Fall		
ED S644	Educational Finance A study of Alaska finance issues and challenges associated with the superintendent position. Course content includes school district budgeting practices, accountability systems, audit reports and practices, funding formulas, board involvement, community involvement, ethical standards, and administration of funds. Prerequisite: ED S593 - Orientation	3
ED S691	Educational Leadership Internship I This is a course in a sequence that leads to the Superintendent's Endorsement. The focus of this course is to provide real life experiences and the opportunity to work with a mentor superintendent. This course is coupled with Educational Finance – ED S644. Through this course the learner experiences the annual cycle of district leadership.	3
Spring		
ED S646	District Operations Examines the three primary areas essential to effective administration: Human resources including hiring, supervision, termination, contract interpretation, negotiation, and personnel development; Physical facilities including maintenance, renovation, new construction, transitional strategies, and funding sources; Auxiliary services including food service, safety, security, and transportation. Prerequisite: ED S593 - Orientation	3
ED S691	Educational Leadership Internship II This is a course in a sequence that leads to the Superintendent's Endorsement. The focus of this course is to provide real life experiences and the opportunity to work with a mentor superintendent. This course is coupled with Educational Finance – ED S644. Through this course the learner experiences the annual cycle of district leadership.	3
Summer (June)		
ED S650	Program Planning, Implementation and Evaluation Designed to assist practicing school leaders to implement, analyze and monitor the diverse programs and management systems in a school district. Introduces students to the tools and resources available to fully analyze and utilize data-driven decision making. Components of representative educational systems within and outside the U.S. are studied. Students will develop and submit an Action Plan for School Improvement based on current research and evidence of best practices, as well as reflective papers on diverse educational systems. Prerequisite: ED S593 - Orientation	2
ED S647	Community Building Designed to help the candidate gain the knowledge and skills necessary to establish, maintain and enhance relationships and to involve and communicate effectively with various constituencies such as parents, community members, teachers, personnel, district administrators, board members and other related entities that facilitate the development, education, and socialization of students in a community. Prerequisite: ED S593 - Orientation	2
ED S698	Superintendent Portfolio The portfolio requirement is designed as an opportunity for students to create an organized view of themselves and their professional capabilities. While the requirement is to be completed during the last semester of the program, students are encouraged to collect and organize material as they proceed through the program. The portfolio may include any items that an individual may wish to place in it, but the focus should be on making the best possible presentation of your skills, experiences, and philosophies as they relate to your role as an educational administrator and the District Level ELSS and ISLLC Standards. Prerequisite: Permission of graduate advisor and instructor required.	1
Total		22