

DEGREE REQUIREMENTS	CURRICULUM NOTES
Credits: minimum of 120 credits Credits in major: 63 Minimum cumulative GPA : 3.0	<ul style="list-style-type: none"> <li>• Candidates must complete the 35 credits of <a href="#">general education requirements</a> (GERs) as well as the specific program requirements.</li> <li>• <a href="#">Alaska Native Knowledge Graduation Requirement</a></li> <li>• Degree must include 42 credit hours of upper division (300 or above) courses,                             <ul style="list-style-type: none"> <li>○ 24 of which must be completed at UAS</li> </ul> </li> <li>• Successful completion of all course work with a grade of C (not C-) or better</li> <li>• Students must pass Praxis Core and Content per DEED cut scores</li> </ul>

	FALL		SPRING		SUMMER	
	COURSE	CREDITS	COURSE	CREDITS		CREDITS
FRESHMAN	<a href="#">Fine Arts GER</a>	3	<a href="#">Social Science GER</a>	3		
	<a href="#">MATH 151 College Algebra</a>	4	<a href="#">Humanities GER</a>	3		
	<a href="#">GER Oral Communication</a>	3	<a href="#">ANS 101 Introduction to Alaska Native Studies</a> or other AK Studies course	3		
	<a href="#">WRTG 111 Writing Across Contexts</a>	3	<a href="#">WRTG 211 Writing and the Humanities</a>	3		
	<a href="#">Social Science or Humanities GER</a>	3	<a href="#">Natural Science GER with Lab</a>	4		
	<i>Total credits</i>	<i>16</i>	<i>Total credits</i>	<i>16</i>		
SOPHOMORE	<a href="#">ED 222 Orientation to the Teaching Profession</a>	3	<a href="#">PSY 245 or 250 Child or Lifespan Development</a>	3	<a href="#">ED 405 Children's Literature in the Alaska Context</a>	3
	<a href="#">Non-Lab Natural Science GER</a>	3	<a href="#">MATH 212 Math for Elementary Teachers II</a>	3	<a href="#">ED 333 The Learner and the Learning Process</a>	3
	<a href="#">Social Science GER</a>	3	<a href="#">ED 230 Introduction to Educational Technology</a>	3		
	<a href="#">MATH 211 Math for Elementary Teachers I</a>	3	<a href="#">ED 380 Multicultural Education</a>	3		
	Language Requirement	4	<a href="#">ED 302 Foundations of Literacy and Language Development</a>	3		
<i>Total credits</i>	<i>16</i>	<i>Total credits</i>	<i>15</i>	<i>Total credits</i>	<i>6</i>	
JUNIOR	<a href="#">EDSE 410 Assessing Students with Disabilities</a>	3	<a href="#">EDSE 412 Curriculum Strategies: Low Incidence</a>	3	<a href="#">EDSE 485 Transition Planning for Secondary Students</a>	3
	<a href="#">ECE 420 Developing Literacy in the Early Years</a>	3	<a href="#">EDSE 483 Language and Literacy: Assessment and Intervention</a>	3	<a href="#">EDSE 486 Special Education in the Alaskan Context</a>	3
	<a href="#">ED 448 Classroom Management in the K-8 Curriculum</a>	3	<a href="#">EDSE 487 Supporting Student Engagement or EDSE 492 Seminar</a>	3		
	<a href="#">EDSE 482 Inclusive Education for Students with Disabilities</a>	3	Major Upper Division Elective	3		
<i>Total credits</i>	<i>12</i>	<i>Total credits</i>	<i>12</i>	<i>Total credits</i>	<i>6</i>	
SENIOR	Major Upper Division Elective	3	<a href="#">ED 452 Student Teaching</a>	6		
	<a href="#">EDSE 422 Curriculum and Strategies: High Incidence</a>	3	<a href="#">EDSE 495 Professional and Ethical Practice</a>	3		
	<a href="#">EDSE 405 Early Childhood Special Education</a>	3				
	<a href="#">EDSE 494 Special Education Practicum</a>	3				
<i>Total credits</i>	<i>12</i>	<i>Total credits</i>	<i>9</i>			